

Key Points

- Binomial Tests
- χ^2 Distribution
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 - Goodness of Fit
 - Test of Independence

More Tests

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- These tests are used to:
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 - Compare *continuous* data to a known value
 - A known μ and σ (z -test)
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- These tests are used to:
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 - Independent groups (independent-samples t -tests)
 - Dependent groups (paired-samples t -tests)
 - Compare *continuous* data to a known value
 - A known μ and σ (z -test)
 - A known μ when σ is unknown (one-sample t -test)
- However, there are times you'll want to conduct a statistical analysis on data that fall outside these parameters

More Tests

- Suppose you want to test data that are not continuous...
- In this case, you're probably interested in whether your data are distributed in the way you would expect
 - Are cat and dog lovers evenly distributed in this course?
 - Does opinion of the monarchy (approve/disapprove) differ across political parties?
 - Do people who vape develop lung disease in similar frequencies to those who smoke?

More Tests

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 - Do people who vape develop lung disease in similar frequencies to those who smoke?
- To do this, you can use tests that are specifically meant to compare frequencies of the categories within your data:
 - Binomial Tests
 - Chi-Square (χ^2) Tests

Binomial tests

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- **Binomial distribution:** probability distribution where just two possible outcomes have fixed probabilities
- The probability of the two outcomes does not necessarily have to be equal, but must sum to one
- The binomial distribution can be used to describe the counts of a variable that has two outcomes and an expectation of a specific proportion between the two
- The binomial distribution describes data that follow these conditions:
 - The number of trials or observations (n) is fixed
 - Each observation is independent
 - Each observation has one of two outcomes
 - The probability of each outcome is consistent across observations

Can these be described by a binomial distribution?

Rule 1 The number of trials or observations (n) is fixed

Rule 2 Each observation is independent

Rule 3 Each observation has one of two outcomes

Rule 4 The probability of each outcome is consistent across observations

Consider the following scenarios, where X = random variable that represents success

- A fair coin is flipped 20 times; X = # of heads

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- The probability of having blood type B is 0.1. Choose 4 people at random; X = # with blood type B

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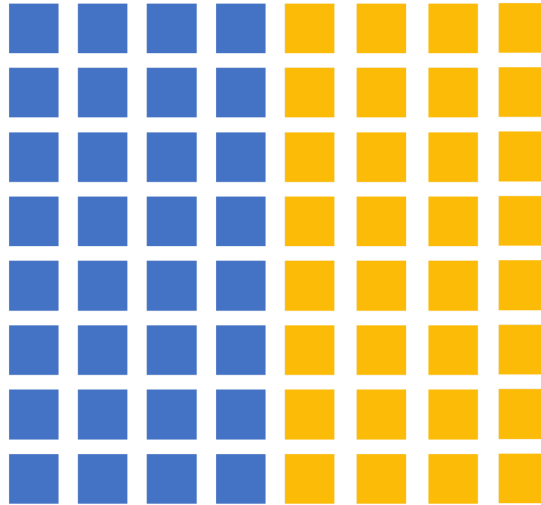
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- Draw 3 cards at random, one after the other *with replacement*, X = # of diamonds
- The probability of having blood type B is 0.1. Choose 4 people at random; X = # with blood type B
- A student answers 10 quiz questions at random; the first five are true/false, the second five are multiple choice, with four options each. X = # of correct answers

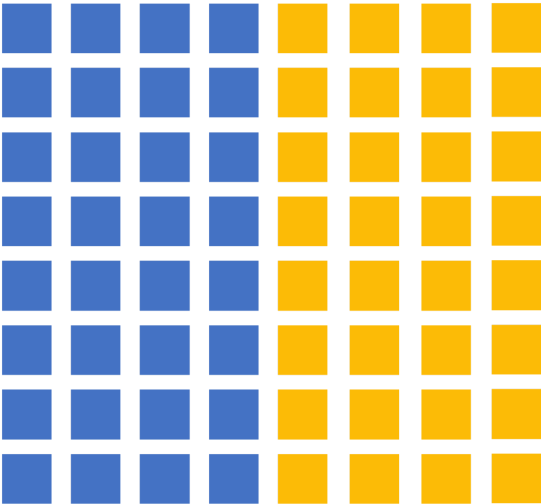
Binomial Test

- Calculates the probability of getting a proportion as extreme as or more extreme than the value measured, given that the expected proportion reflects the ground truth.



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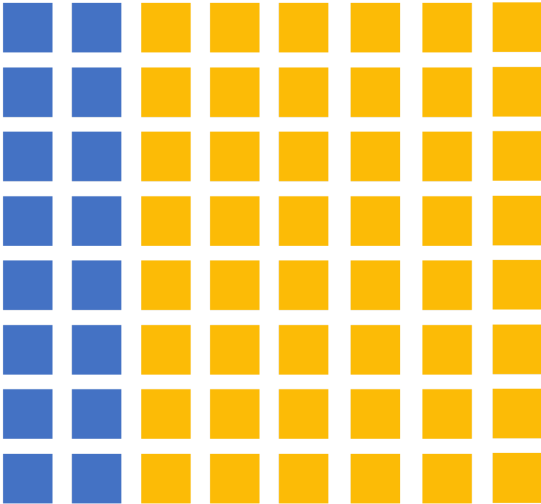


- How likely are we to draw the following samples, given the above population?



Binomial Test

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- How likely are we to draw the following samples, given the above population?



- Binomial test tells you whether your sample deviates significantly from your expectations.

Binomial Distribution

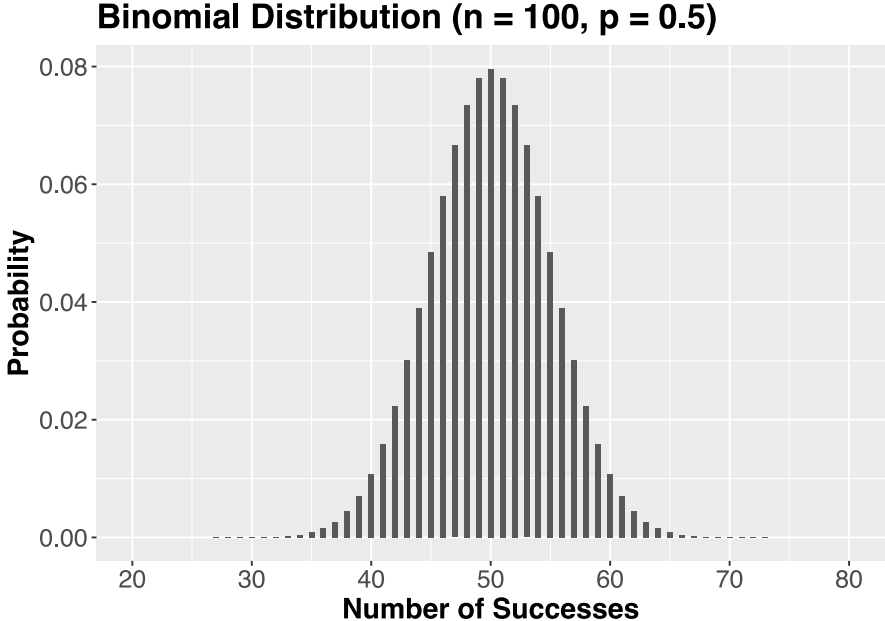


If you toss a coin 100 times, what's the likelihood of success
(success = heads)?

Binomial Distribution



If you toss a coin 100 times, what's the likelihood of success (success = heads)?



Binomial Test

- If you toss a coin 4 times, what's the probability of it landing on heads at least 3 times?
- 2 possible outcomes for each of the 4 tosses
 - $2^4 = 16$ possible sequences of outcomes
- Of those 16, 5 outcomes include ≥ 3 heads
- $p = 5/16 = .3125$



Toss 1	Toss 2	Toss 3	Toss 4	Total Heads
H	H	H	H	4
T	H	H	H	3
H	T	H	H	3
T	T	H	H	2
H	H	T	H	3
T	H	T	H	2
H	T	T	H	2
T	T	T	H	1
H	H	H	T	3
T	H	H	T	2
H	T	H	T	2
T	T	H	T	1
H	H	T	T	2
T	H	T	T	1
H	T	T	T	1
T	T	T	T	0

Binomial Test

```
binom.test(3, 4, 0.5, alternative="greater")
```

```
##  
##    Exact binomial test  
##  
## data: 3 and 4  
## number of successes = 3, number of trials = 4, p-value = 0.3125  
## alternative hypothesis: true probability of success is greater than 0.5  
## 95 percent confidence interval:  
##  0.2486046 1.0000000  
## sample estimates:  
## probability of success  
##                0.75
```

- Don't be fooled by the the *probability of success* line (which is just 3/4)

Binomial Test

Approximately 9% of the world's population have blue eyes; is the USMR class of 2022-23 a representative sample?



Binomial Test

Approximately 9% of the world's population have blue eyes; is the USMR class of 2022-23 a representative sample?

- “Two possible outcomes”
- “An expectation of a specific proportion between the two”
- The number of trials or observations (n) is fixed
- Each observation is independent
- Each observation has one of two outcomes
- The probability of each outcome is consistent across observations

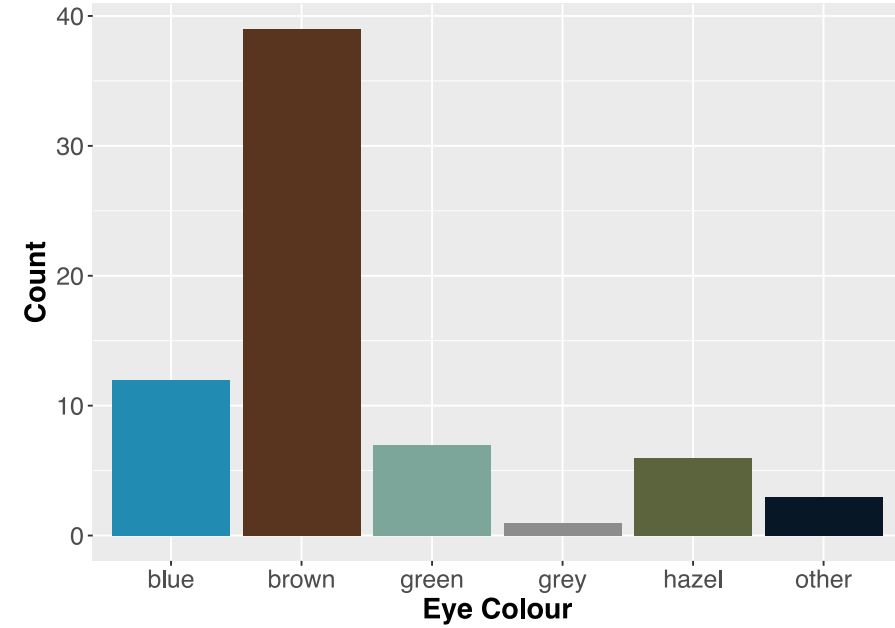


Binomial Test in R

Eye Colours for USMR:

```
eyes <- table(statsClasses$eyecolour[statsClasses$course=='usmr' & sta  
eyes
```

```
##  
## blue brown green grey hazel other  
## 12 39 7 1 6 3
```



Binomial Test in R

Approximately 9% of the world's population have blue eyes; is the USMR class of 2022-23 a representative sample?

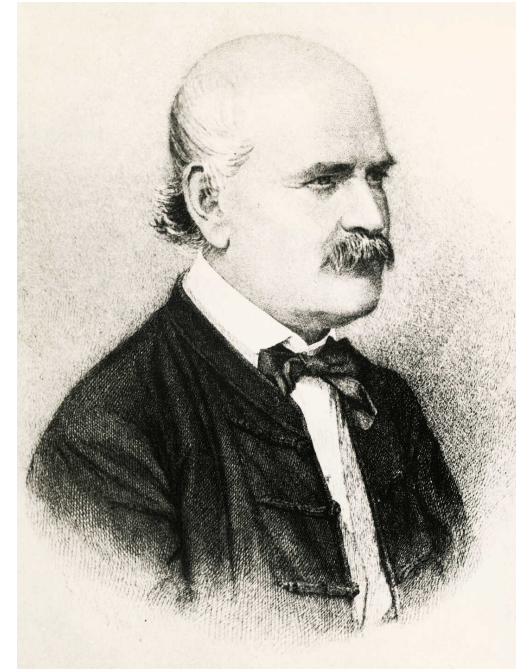
```
binom.test(eyes['blue'],sum(eyes),0.09,alternative="two.sided")
```

```
##  
##      Exact binomial test  
##  
## data:  eyes["blue"] and sum(eyes)  
## number of successes = 12, number of trials = 68, p-value = 0.02  
## alternative hypothesis: true probability of success is not equal to 0.09  
## 95 percent confidence interval:  
##  0.09465 0.28797  
## sample estimates:  
## probability of success  
##           0.1765
```


But first, Ignaz Semmelweis

- Doctor in maternity clinic in 1846
- Discovered women in clinics staffed by doctors and med students were dying much more often than those in midwives' clinics
- We'll use hypothetical data adapted from Semmelweis's study to demonstrate a χ^2 test

```
## # A tibble: 3 × 3
## # Groups:   Setting [3]
##   Setting      DeathCount LifeCount
##   <chr>          <dbl>     <dbl>
## 1 Hospital           13         87
## 2 Teaching Hospital  18         82
## 3 Midwifery Unit      2         98
```



The χ^2 distribution

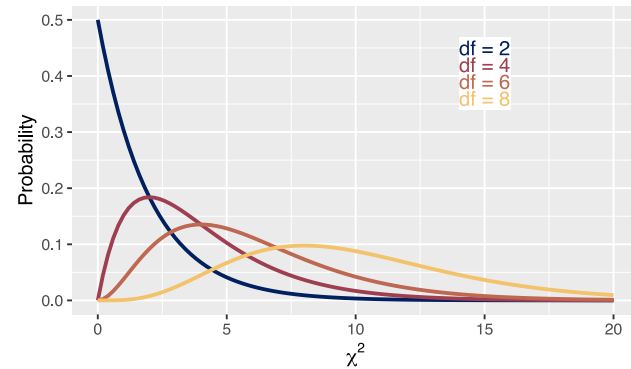
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- Similar to previous tests with continuous variables, a test statistic is computed and compared to a cutoff within a larger distribution

The χ^2 distribution

- Sometimes you need to test the frequencies of variables that have more than 2 levels
- Similar to previous tests with continuous variables, a test statistic is computed and compared to a cutoff within a larger distribution
 - Like the t -distribution, the comparison distribution is dependent upon the degrees of freedom
 - Unlike the t -distribution, the degrees of freedom isn't dependent on sample size, but on the number of comparison groups



χ^2 Statistic

$$\chi^2 = \sum \frac{(O-E)^2}{E}$$

- Σ = sum up
- O = Observed Cases
- E = Expected Cases

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$$\chi^2 = \sum \frac{(O-E)^2}{E}$$

- Σ = sum up
- O = Observed Cases
- E = Expected Cases
- Once you've computed the statistic, you need to compare it to the proper distribution, but first you'll need the degrees of freedom

χ^2 Degrees of Freedom

- The formula for df depends on the question you're asking and the test you're using...

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Goodness of Fit

$$\chi^2 = \sum_k \frac{(O-E)^2}{E}$$

- k = the number of categories
- Checks whether your data come from an expected distribution
- $df = k - 1$

χ^2 Degrees of Freedom

- The formula for df depends on the question you're asking and the test you're using...

Goodness of Fit

$$\chi^2 = \sum_k \frac{(O-E)^2}{E}$$

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- Checks whether your data come from an expected distribution
- $df = k - 1$

Test of Homogeneity/Independence

$$\chi^2 = \sum_{ij} \frac{(O-E)^2}{E}$$

- i = # of rows
- j = # of columns
- Checks whether different groups have the same distribution of a categorical variable (*homogeneity*) or whether categorical variables are associated with each other within a population (*independence*)
- $df = (i-1)(j-1)$

Which test do we need for our Semmelweis data?

Is maternal mortality rate consistent across healthcare setting?

```
## # A tibble: 3 × 3
## # Groups:   Setting [3]
##   Setting      DeathCount LifeCount
##   <chr>          <dbl>     <dbl>
## 1 Hospital           13         87
## 2 Teaching Hospital  18         82
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```

Goodness of Fit Do the data come from a specific distribution?

Test of Homogeneity Do the groups have the same distribution on a variable of interest?

Test of Independence Are the categorical variables associated with each other within a single population?

Computing χ^2

$$\chi^2 = \sum_{ij} \frac{(O-E)^2}{E}$$

$$E = \frac{(\text{row total})(\text{column total})}{\text{total number measured}}$$

Observed Data

##	Setting	DeathCount	LifeCount	RowTotal
## 1	Hospital	13	87	100
## 2	Teaching Hospital	18	82	100
## 3	Midwifery Unit	2	98	100
## 4	ColumnTotal	33	267	300

Expected Data

##	Setting	DeathCount	LifeCount
## 1	Hospital	11	89
## 2	Teaching Hospital	11	89
## 3	Midwifery Unit	11	89

Computing χ^2

$$\chi^2 = \sum_{ij} \frac{(O-E)^2}{E}$$

Observed

##	Setting	DeathCount	LifeCount
## 1	Hospital	13	87
## 2	Teaching Hospital	18	82
## 3	Midwifery Unit	2	98

Expected

##	Setting	DeathCount	LifeCount
## 1	Hospital	11	89
## 2	Teaching Hospital	11	89
## 3	Midwifery Unit	11	89

##	Setting	DeathCount	LifeCount
## 1	Hospital	0.3636	0.04494
## 2	Teaching Hospital	4.4545	0.55056
## 3	Midwifery Unit	7.3636	0.91011

Computing χ^2

$$\chi^2 = \sum_{ij} \frac{(O-E)^2}{E}$$

Observed

```
##           Setting DeathCount LifeCount
## 1           Hospital           13         87
## 2 Teaching Hospital           18         82
## 3 Midwifery Unit              2         98
```

Expected

```
##           Setting DeathCount LifeCount
## 1           Hospital           11         89
## 2 Teaching Hospital           11         89
## 3 Midwifery Unit           11         89
```

```
##           Setting DeathCount LifeCount
## 1           Hospital      0.3636  0.04494
## 2 Teaching Hospital      4.4545  0.55056
## 3 Midwifery Unit       7.3636  0.91011
```

```
sum(fullDat[,2:3])
```

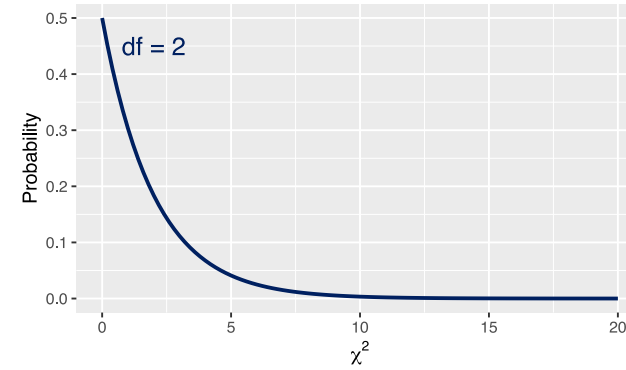
```
## [1] 13.69
```

Interpreting χ^2

- $df = (i - 1)(j - 1)$
- $df = (3 - 1)(2 - 1)$
- $df = 2$

Interpreting χ^2

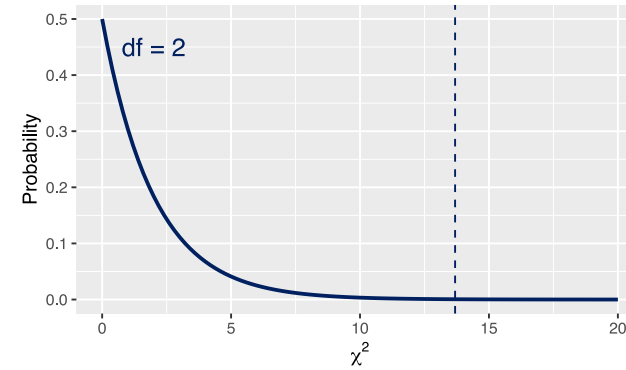
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Interpreting χ^2

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There is a significant difference between healthcare settings in mortality rate after birth, $\chi^2(2, N = 300) = 13.69, p = .001$



```
pchisq(13.69, 2, lower.tail=FALSE)
```

```
## [1] 0.001065
```

Computing χ^2 in R

```
sDat[,2:3]
```

```
##   DeathCount LifeCount
## 1         13         87
## 2         18         82
## 3          2         98
```

```
chisq.test(sDat[,2:3])
```

```
##
##   Pearson's Chi-squared test
##
## data:  sDat[, 2:3]
## X-squared = 14, df = 2, p-value = 0.001
```


One more small example...

- Imagine that Semmelweis wondered whether there were certain days of the week when maternal mortality was higher than others.
- Which test do we need for these data?

Is the maternal mortality rate consistent throughout the week?

Goodness of Fit Do the data come from a specific distribution?

Test of Homogeneity Do the groups have the same distribution on a variable of interest?

Test of Independence Are the categorical variables associated with each other within a single population?

χ^2 - Goodness of Fit

Let's imagine that Semmelweis spent some time gathering data on daily mortality rates:

```
##      Day weekMR
## 1  Monday     26
## 2  Tuesday    31
## 3 Wednesday   45
## 4  Thursday   37
## 5   Friday    29
## 6  Saturday   32
## 7   Sunday    44
```

If there was absolutely no difference in mortality rates across days of the week, we would expect the values for each day to be equal.

```
gofDat$ExpMR <- rep(round((sum(gofDat$weekMR)/7), 2), 7)
```

```
##      Day weekMR ExpMR
## 1  Monday     26 34.86
## 2  Tuesday    31 34.86
## 3 Wednesday   45 34.86
## 4  Thursday   37 34.86
## 5   Friday    29 34.86
## 6  Saturday   32 34.86
## 7   Sunday    44 34.86
```

Computing χ^2 for Goodness of Fit Test

$$\chi^2 = \sum_k \frac{(O-E)^2}{E}$$

##	Day	weekMR	ExpMR	ObsMinExp
## 1	Monday	26	34.86	-8.86
## 2	Tuesday	31	34.86	-3.86
## 3	Wednesday	45	34.86	10.14
## 4	Thursday	37	34.86	2.14
## 5	Friday	29	34.86	-5.86
## 6	Saturday	32	34.86	-2.86
## 7	Sunday	44	34.86	9.14

Computing χ^2 for Goodness of Fit Test

$$\chi^2 = \sum_k \frac{(O-E)^2}{E}$$

##	Day	weekMR	ExpMR	ObsMinExp	SqDiff
## 1	Monday	26	34.86	-8.86	78.50
## 2	Tuesday	31	34.86	-3.86	14.90
## 3	Wednesday	45	34.86	10.14	102.82
## 4	Thursday	37	34.86	2.14	4.58
## 5	Friday	29	34.86	-5.86	34.34
## 6	Saturday	32	34.86	-2.86	8.18
## 7	Sunday	44	34.86	9.14	83.54

Computing χ^2 for Goodness of Fit Test

$$\chi^2 = \sum_k \frac{(O-E)^2}{E}$$

##	Day	weekMR	ExpMR	ObsMinExp	SqDiff	SqDiffdivExp
## 1	Monday	26	34.86	-8.86	78.50	2.2519
## 2	Tuesday	31	34.86	-3.86	14.90	0.4274
## 3	Wednesday	45	34.86	10.14	102.82	2.9495
## 4	Thursday	37	34.86	2.14	4.58	0.1314
## 5	Friday	29	34.86	-5.86	34.34	0.9851
## 6	Saturday	32	34.86	-2.86	8.18	0.2346
## 7	Sunday	44	34.86	9.14	83.54	2.3964

Computing χ^2 for Goodness of Fit Test

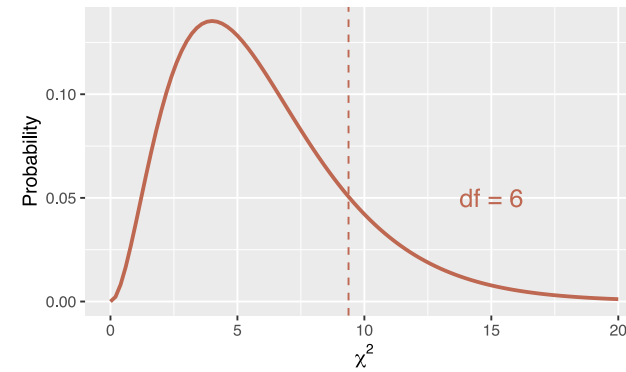
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##	Day	weekMR	ExpMR	ObsMinExp	SqDiff	SqDiffdivExp
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## 3	Wednesday	45	34.86	10.14	102.82	2.9495
## 4	Thursday	37	34.86	2.14	4.58	0.1314
## 5	Friday	29	34.86	-5.86	34.34	0.9851
## 6	Saturday	32	34.86	-2.86	8.18	0.2346
## 7	Sunday	44	34.86	9.14	83.54	2.3964

[1] 9.376

Interpreting χ^2 - Goodness of Fit

- $df = k - 1$
- $df = 7 - 1$
- $df = 6$



```
pchisq(9.37, 6, lower.tail=FALSE)
```

```
## [1] 0.1538
```

Computing χ^2 Goodness of Fit in R

```
chisq.test(gofDat$weekMR, p = rep(1/7, 7))
```

```
##  
##      Chi-squared test for given probabilities  
##  
## data:  gofDat$weekMR  
## X-squared = 9.4, df = 6, p-value = 0.2
```


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- Semmelweis was a handwashing pioneer - he recommended that doctors use a chlorine solution to cleanse their hands and instruments.
- So it was a great victory for Semmelweis, right?

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- No.

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- So it was a great victory for Semmelweis, right?
- No.
- "He too was attacked widely by the establishment of obstetricians in Europe, who could not believe that they or their midwife colleagues were responsible for the enormous number of deaths." (Chamberlain, 2006)

